



13

Review Lessons 7–12

Lesson Overview



Come On In

Students will assemble the Lesson Theme Poster Puzzles. They will use the puzzles later in the lesson.



Memory Verse Review Bounce

Students will review their memory verse by bouncing the ball to each other and reciting the verse one word at a time.



Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today, using the Lesson Theme Poster Puzzles from the Come On In Activity. Have students put their assembled Lesson Theme Poster Puzzles up on the board as you review each lesson.



Bible Stand Off Review Game

Students will be divided into two teams to answer questions about the previous lessons. Two students will “stand off” across from each other to answer a question from the previous lesson. The first one to answer will pick a card to see how many points he has earned.

Extra points will go to the student who says “Bible Stand Off” first when he hears the bonus phrase, “The Bible is true history.”



Real World Skit: Following Jesus

In this skit, Megan, Eli, and their dad discuss that following Jesus means loving Him more than anything in the world—including a great day of bicycling together!



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of this quarter.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- ☐ Print and cut out at least one of each of the six Lesson Theme Poster Puzzles from the Resource DVD-ROM for each student. Put pieces into envelopes or small plastic bags.
- ☐ Make sure that at least one of each poster is given out.
- ☐ Have students assemble the puzzle onto construction paper or tape it together.

- ☐ Lesson Theme Poster Puzzle for each student
- ☐ One sheet of construction or printer paper for each student
- ☐ Glue sticks or tape
- ☐ Students will use the puzzle posters later during the class



MEMORY VERSE REVIEW BOUNCE

- ☐ Bring in a playground ball or beach ball.
- ☐ Use several balls if you want the students to play in smaller groups—"4-square style."

- ☐ Memory Verse Poster
- ☐ Playground ball or beach ball
- ☐ Optional: small prizes like pencils or bookmarks



LESSON THEME POSTER REVIEW

- ☐ Students will use the Lesson Theme Poster Puzzles they completed during the Come On In Activity.

- ☐ Completed Lesson Theme Poster Puzzles
- ☐ Tape or poster putty



BIBLE STAND OFF REVIEW GAME

- ☐ Bring in a deck of cards, Uno® cards, or numbers written on index cards to use for scoring.

- ☐ Lesson Theme Posters
- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Two baskets or containers to hold each team's point cards
- ☐ Optional: small rewards



REAL WORLD SKIT: FOLLOWING JESUS

- ☐ Print four copies of the Real World Skit: Following Jesus from the Resource DVD-ROM.
- ☐ Recruit three older students or adults to perform the skit for your class.

- ☐ Four copies of the Following Jesus Script
- ☐ Three older students or adults to perform the skit



SNACK CELEBRATION (OPTIONAL)

- ☐ Prepare and serve a celebration snack of your choice, if appropriate.

- ☐ Celebration snacks
- ☐ Napkins or paper towels



Memory Verse

John 14:6 Jesus said to him, "I am the way, the truth, and the life. No one comes to the Father except through Me."



BEFORE THE THRONE

Glorious Savior, your Word cuts to the heart! Thank you for the truths in these lessons. You are the only way, truth, and life. Please move in the hearts of my students as we review the lessons we have had. Help them to recall the important truths, stand on them, and live by them. May we all deny ourselves to follow you.



COME ON IN

As students arrive . . .

- They will put together the Lesson Theme Poster Puzzles from Lessons 7–12.
- They can glue the puzzles onto construction paper or tape it together. The completed puzzles will be used later in the class.

Introduction

Are you ready for our review? This is going to be fun. We are going to cover the past six lessons. Everyone will be able to participate as we play Bible Stand Off, review the memory verse, and watch a skit.

Let's start with the memory verse. Let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Bounce

INSTRUCTIONS

Bring in a playground ball or beach ball. Have the children stand in a circle at arm's length from each other. Say the first word of the memory verse then bounce the ball to the student on your left. The student catches the ball and says the next word in the memory verse then bounces the ball to the student next to him. Continue bouncing the ball and reciting the memory verse including the reference. When the verse is completed, the last person who finishes the verse may step into the center of the circle and recite the verse. Then he will begin the next round moving in the other direction.

You may want to do the first round with the class reciting the verse together as you pass the ball. Then proceed to each student reciting one word.

Or if you have extra balls, divide into small groups and play "4-square" style.

We're going to see if we all remember the words to our memory verse. I'll start by saying the first word, and I'll bounce the ball to the person on my left. Pay attention so you know when it's your turn to catch the ball! When the ball comes to you, catch it, say the next word in the memory verse, then bounce the ball to the person beside you. We'll keep going around the circle until we are done with the verse. The person who says the last word of the verse can go into the middle of the circle and say the verse for us. Then that person will start the next round. Listen to the words and watch the ball so you'll be ready. Okay. Here we go!

Materials

- ☐ Memory Verse Poster
- ☐ One or more playground balls or beach balls
- ☐ Optional: small prizes like pencils or bookmarks

➤ Offer small prizes to students who recite the verse from the center of the circle. Encourage everyone to say the verse.

CONNECT TO THE TRUTH

? Great job everyone!

Let's all say John 14:6 together one more time. *Recite the verse together.*

Memorizing Scripture pleases God, and it helps us grow stronger in our faith. God wants us to know His Word well, obey it, and share it with others. Next week we'll begin memorizing a new verse!



Lesson Theme Poster Review

➤ If more than one student has the same lesson poster, have them all come up and put their posters on the board.

➤ Use the New Testament History Poster included with your teacher kit as you teach the lesson. Emphasize that Jesus ministered only 3 years, and He lived only about 35 years. Yet His life changed the world forever and brought eternal life to all who believe.

Today, we are going to review what we've read and talked about over the past six lessons. And we're going to have fun doing it! Let's go through the Lesson Theme Posters first. Pay attention to what I tell you because it'll help you when we play Bible Stand Off.

? Let's start with Lesson 7. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 7 Lesson Theme Poster. For many years, the leaders and teachers had been telling the people that following certain rules would make them righteous or good before God. These religious leaders wanted to look good on the outside.

But when Jesus came, He changed that. His teaching was different. He taught that obedience must come from the heart. It was far more than looking good on the outside.

Jesus also explained that we can't keep the rules perfectly—no one can. Because of that we could never be right with God on our own. That is why Jesus came. We cannot get to heaven by any works WE do—ONLY by what Jesus Christ did for sinners on the Cross.

? *Refer to Lesson 8 Lesson Theme Poster.* Next is Lesson 8. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 8 Lesson Theme Poster. Jesus defended God's honor while He lived on earth. When Jesus went to the Temple, He saw how that special place—that beautiful place of worship—had been turned into a marketplace. He was furious! So He made a whip and drove out those who weren't supposed to be there. He was right to defend God's honor when He told the sellers and the money changers to get out. They were wrong to do these things in the Temple of God.

Jesus also defended God's honor when He called the Pharisees hypocrites. These men were religious leaders and teachers who were supposed to be

showing the people the right way to live before God. Yet, they were not pleasing God at all. They were not obeying from their hearts. They were pretending to be good on the outside. But their good works were no good because, in their hearts, they did not love God or people. They were proud and arrogant instead of loving and humble. And Jesus knew their sinful hearts.

- ? How about Lesson 9? Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 9 Lesson Theme Poster. Jesus taught in parables—short stories—about things the people would have been familiar with like planting seeds and shepherding. The parables Jesus told taught spiritual lessons to those with “ears to hear.” And those who loved Jesus and wanted to learn more about Him did understand His parables. The people who couldn’t understand the parables didn’t want to follow Jesus and didn’t believe Him.

One of the parables that Jesus told was about a sower who scattered seeds. Jesus wasn’t giving a lesson on farming. The seeds stood for the Word of God, and the soil stood for the hearts of people who would hear God’s Word. The other parable was about the shepherd who went to find his lost sheep. The Shepherd was Jesus and the lost sheep was a sinner far away from God. Both of these parables had spiritual meanings. This is the way Jesus taught.

- ? OK. Now for Lesson 10. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 10 Lesson Theme Poster. Jesus surprised and even angered the religious leaders of His day when He said, “Before Abraham was, I AM.” They knew that “I AM” was the name God called Himself when He was speaking to Moses. The Pharisees thought Jesus was dishonoring God by saying He was God. But we know that Jesus is God, and He was letting everyone know it when He called Himself “I AM.”

Jesus also said “I AM” when He described Himself at other times. Jesus spoke about Himself with word pictures that started with “I AM.” He said I am the bread of life, the light of the world, the door, the good shepherd, and the resurrection and the life. Jesus is God, the great I AM.

- ? OK. Now for Lesson 11. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 11 Lesson Theme Poster. Following Jesus is not always easy. Jesus said if anyone wants to come after Him, he must deny himself, take up his cross and follow Him. Jesus wants His followers to love Him above

everything else—even above family and all of our things. That’s hard because our sinful nature wants all the things of this world.

Being a disciple of Jesus seems like it would be very difficult. But the truth is, if we really understand what Jesus did for us when He died on the Cross, and if we accept His free gift of eternal life, something happens. The Bible says that we become new creations in Jesus Christ—new creations with new hearts that want to love God more than the things in the world.

? OK. Now for Lesson 12. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 12 Lesson Theme Poster. Some of the people who heard Jesus were angry with His teachings and His miracles. They wanted to kill Him. But some of the people were astonished at Jesus’s wisdom and teaching. They believed Him.

How we respond to Jesus is so important. We read that whoever believes in Him is NOT condemned. That person will go to heaven and have eternal life with God. But whoever does not believe IS condemned. Those who don’t believe will spend eternity in hell.

Eternal life with Jesus is something we should all want. It means spending eternity with Him in heaven—even after we die! And Jesus offers eternal life to anyone who is truly sorry to God for his sins and asks Jesus for forgiveness.

That is my prayer for each of you. That you will one day believe that Jesus is the Son of God who lived, died, and rose again so that sinners may have eternal life.

Well, that was a quick review of the last six lessons. Now it’s time to play Bible Stand Off!

Materials

- ☐ Lesson Theme Posters
- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Two baskets or containers to hold each team’s point cards
- ☐ Optional: small rewards

Bible Stand Off Review Game

INSTRUCTIONS

Divide the class into two teams. Arrange two rows of chairs facing each other. Have Team 1 sit in one row of chairs across from Team 2. Ask the first review question to the two students in seat 1. Post the Lesson Theme Posters where they can be seen easily. Students can refer to Lesson Theme Posters for the answers. If an incorrect answer is given, give the answer and repeat it later.

The first student to answer correctly gets to choose a card at random. Students will put their cards into the team’s basket until the end of the game. The card value represents points. If using playing cards, face cards are worth 10; Jokers are 20. At the end of the game all the card points in each team’s basket will be totaled.

After the first question has been answered and one of the players has drawn a card and placed it in

their team's basket, both players stand up and move to the end seat in their row. All the other players scoot one seat up. Ask the two new players in seat 1 the next question. Repeat the same as before until all questions have been asked. At the end of the game, add points to determine a winner.

Let's get into teams! We're going to play Bible Stand Off! Help me set up two rows of chairs. The chairs should be facing each other. Here's how we'll play.

I'm going to ask questions about the past six lessons. You can find the answers to some of these questions on the Lesson Theme Posters if you need help. The players in the first seats will get to answer. Whoever correctly answers the question first will get to pick a card from this deck of cards and put it in your team's basket. The card will show the number of points your team gets. As soon as the winner draws a card, those players move to the last seat and everyone else will move up. We'll move as quickly as possible.

Pay close attention while I'm asking the questions because if you hear me say, "The Bible is true history," the first person to say "Bible Stand Off!" will get to pick another card for his team. The team with the most points when the game is finished is the winner.

Ready? Here we go.

- ? Starting with Lesson 7, did Jesus teach exactly like the teachers and Pharisees taught before Him? *No. His teaching was different.* OK! Switch seats!

Remember, "The Bible is true history." Encourage response, "Bible Stand Off!"

- ? True or False. The Pharisees thought that if they could just follow all the rules, they would be right with God. *True.* OK! Switch seats!

- ? True or False. The Pharisees were right in thinking that way. *False.* OK! Switch seats!

Remember, "The Bible is true history." Encourage response, "Bible Stand Off!"

- ? How should we obey and love Jesus? *From our heart.* OK! Switch seats!

- ? Is it easy or impossible to keep all of God's Laws perfectly? *Impossible.* OK! Switch seats!

- ? If we can't keep God's Law perfectly, but keep sinning, how will we get right with God? *Through Jesus alone. We need a Savior!* OK! Switch seats!

And this all really happened. Jesus taught that obedience must come from the heart and that we need a Savior.

Remember, "The Bible is true history." Encourage response, "Bible Stand Off!"

Now for Lesson 8.

- ? Name one thing that was going on in the Temple that made Jesus angry. *Some people were selling animals OR changing money.* OK! Switch seats!

➤ Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end of their row.

➤ Place the Lesson Theme Posters where students can easily see them for reference.

Lesson 7

➤ EXTRA POINTS: The first student who responds with the phrase "Bible Stand Off!" when he hears you say, "The Bible is true history," will get to pick another card from the deck. Remember, the proper student response is, "Bible Stand Off!"

Lesson 8

- ? What else were the people doing in God's Temple? *Some people were selling animals OR changing money.* OK! Switch seats!
- ? What was the Temple of God supposed to be for? *Worship.* OK! Switch seats!
Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"
- ? Jesus was angry at the Jewish leaders. They pretended to be men of God but were not! What did Jesus call them? *Hypocrites.* OK! Switch seats!
- ? What was Jesus defending in this lesson? God's what? *God's honor.* OK! Switch seats!

Lesson 9

➤ As students answer the questions and respond for the "extra" points, quickly have them pick a card. You may want an assistant to handle the cards while you are asking questions and encouraging quick answers and movement.

- Now we'll start on Lesson 9. In this lesson we talked about one special way Jesus taught.
- ? What are the stories called that Jesus used? *Parables.* OK! Switch seats!
Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"
 - ? And what are parables? *Stories about everyday things that teach a spiritual lesson.* OK! Switch seats!
 - ? In the parable of the lost sheep, who did the good shepherd stand for? *Jesus.* OK! Switch seats!
 - ? Who did the lost sheep stand for? *A lost sinner.* OK! Switch seats!
 - ? In the parable of the sower, what did the different soils stand for? *Different kinds of hearts.* OK! Switch seats!
 - ? What did the seed stand for? *God's Word.* OK! Switch seats!
 - ? What soil stood for the heart that hears God's Word and bears fruit? *The good soil.* OK! Switch seats!

Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"

Lesson 10

- ? Now for Lesson 10. When God spoke to Moses, what did He say His name was? *"I AM who I AM."* OK! Switch seats!
- ? Who did Jesus say He is? *I AM. God.* OK! Switch seats!
Remember, "*The Bible is true history.*" Encourage response, "Bible Stand Off!"
- ? Jesus used word pictures to tell us who He is. Can you name one of those word pictures that started with "I Am"? *I am the bread of life, the light of the world, the door, the good shepherd, and the resurrection and the life.* OK! Switch seats!
- ? Can you name another one of Jesus's word pictures that started with "I Am"? *I am the bread of life, the light of the world, the door, the good shepherd, and the resurrection and the life.* OK! Switch seats!
- ? Name another word picture Jesus used that started with "I Am." *I am the bread of life, the light of the world, the door, the good shepherd, and the resurrection and the life.* OK! Switch seats!

Jesus is the Great I AM. Jesus was God in the flesh. He came to earth To save His people from their sins.

On to Lesson 11.

Lesson 11

- ? What is the word that means a follower of Jesus? *Disciple.*
- ? Is following Jesus hard or easy? *Hard.* OK! Switch seats!
- ? What must a follower of Jesus take up? *His cross.* OK! Switch seats!
- ? What must a follower of Jesus deny? *Himself.* OK! Switch seats!

Remember, “*The Bible is true history.*” Encourage response, “Bible Stand Off!”

- ? Who does a follower of Jesus put before everything else in his life? *Jesus.* OK! Switch seats!

Followers of Jesus must be willing to put Jesus before anyone or anything in their lives. That’s what true discipleship is. It’s hard, but God will help you. And it’s something you have to work on your whole life.

Remember, “*The Bible is true history.*” Encourage response, “Bible Stand Off!”

Alright, in Lesson 12 we saw two different responses to Jesus.

Lesson 12

- ? What was one way the people responded to Jesus’s teaching and miracles? *They were astonished and believed OR they did not believe and wanted to kill Him.* OK! Switch seats!
- ? What was the other way? *They were astonished and believed OR they did not believe and wanted to kill Him.* OK! Switch seats!

Remember, “*The Bible is true history.*” Encourage response, “Bible Stand Off!”

- ? What does *condemned* mean? *Judged/punished.* OK! Switch seats!
- ? What does God’s Word say about those who DO believe in Jesus? Are they condemned or not condemned? *They are not condemned.* OK! Switch seats!
- ? What about those who do NOT believe? *They are condemned.* OK! Switch seats!
- ? If someone is condemned, what happens when he dies? *God will send him to hell.* OK! Switch seats!
- ? What happens to *believers* when they die—people who are *not* condemned? *They go to heaven to be with God for eternity.* OK! Switch seats!

That’s right! Jesus is the way, the truth, and the life. It is only through Him that we are saved!

Remember, “*The Bible is true history.*” Encourage response, “Bible Stand Off!”

That is our review! Take your card basket, add up the points, and let’s see which team won in today’s “Bible Stand Off!” *Determine the winner by adding up each team’s points. Pass out small prizes to the winning team if appropriate.*

We have covered a lot about Jesus's teaching in these lessons! His followers believed in Him and understood His teachings.

All followers of Jesus love His Word and love Him more than anything in the world! They love the truth about Jesus and are grateful for what Jesus did for them on the Cross.

But it isn't always easy to love Jesus that much. And sometimes we forget to do it because the things in the world seem so wonderful. That's what our skit is about today. Megan and Eli are so excited about their bicycling adventure, that they can't wait to get out of church on Sunday. And their dad talks to them about loving Jesus more than anything—even bicycling!

Materials

- ☐ Four Following Jesus scripts
- ☐ Recruit 3 older students or adults to perform the skit



Real World Skit: Following Jesus

INSTRUCTIONS

Print four copies of the script, one for you and one for each character. Recruit three older students or adults to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions. Follow along in case they get lost or need help. Perform the skit.

DISCUSS THE SKIT

Jesus said His followers should deny themselves, take up their crosses, and follow Him. Then He said the greatest commandment is that we love the Lord our God with all our heart, all our soul, and all our mind. This is what a true follower of Jesus does!

We cannot become followers of Jesus unless we understand what He did for us on the Cross. Followers of Jesus repent of their sins, trust in Jesus, turn to Him and His Word, and want to please Him and obey Him.

It isn't always easy. And we will never be able to do it perfectly. But if we are truly followers of Jesus, our hearts will change, and we will WANT to love Him more than anything in this world. That is because He offers eternal life in heaven. And that life in heaven is worth more than anything this world could ever give us.



Snack Celebration (Optional)

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God that those who believe are not condemned and get to have eternal life with Him.
- Pray that God will soften the hearts of your students and begin to help them understand the wonder and majesty of His Word.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.